

All-University Core Curriculum

Office of Vice Provost for Undergraduate Affairs
Administration Building, Room 108
<http://core.colostate.edu>

ALL-UNIVERSITY CORE CURRICULUM (AUCC)

All Colorado State University students share a learning experience in common and faculty from across the University contribute to that experience.

Each baccalaureate Program of Study must incorporate the following elements:

- | | <i>Credits</i> |
|---|----------------|
| 1. Basic Competencies (6 credits) | |
| A. Intermediate Writing ¹ | 3 |
| B. Mathematics ¹ | 3 |
| 2. Additional Communication (3 credits) | |
| A. Oral Communication ² | |
| OR | |
| B. Advanced Writing ² | |
| 3. Foundations and Perspectives (22 credits) | |
| A. Biological/Physical Sciences | 7 |
| (At least one course will have an associated lab) | |
| B. Arts/Humanities | 6 |
| C. Social/Behavioral Sciences | 3 |
| D. Historical Perspectives | 3 |
| E. Global and Cultural Awareness | 3 |
| 4. Depth and Integration | |
| A. Each major must designate courses that build upon the Core Competencies of writing, speaking, and problem solving in an integrative and complementary way. | |
| B. Each major must designate courses that build upon the foundations of knowledge and intellectual perspectives of Core Category 3 in an integrative and complementary way. | |
| C. Every major must require a capstone experience at the senior level that consists of a designated course | |

¹ The composition and mathematics requirements **must** be completed within the first 60 credits (CSU and transfer) taken. More information on this requirement is at the end of this section of the catalog.

² First-time students entering a college or university on or after July 1, 2008, must take an advanced writing course (category 2B). Some programs of study have specific requirements for additional communication, see the particular program of study.

or sequence of courses that offer the opportunity for integration and reflection on students' nearly completed baccalaureate education.

Students are advised to see if their preferred program of study has particular recommendations for satisfying All-University Core Curriculum requirements.

A student must earn a cumulative grade point average of 2.000 or better in the courses used to satisfy categories 1 through 3 of the All-University Core Curriculum requirements.

What follows is a brief description of each category in the All-University Core Curriculum and a list of the courses currently approved to meet that category. Note: No courses are listed in more than one category; courses listed in one category cannot be used to fulfill any other category in the AUCC.

Category 1. Basic Competencies

A. Intermediate Writing.¹ The ability to write correctly and effectively is necessary for success in any academic program and enhances the possibility of one's success in personal and professional life. The objective of courses in this category is to provide instruction in the skills essential to effective written communication, extensive practice in the use of those skills, and evaluation of students' writing aimed to guide them in improving their skills.

CO	150	College Composition (GT-CO2) ²	3
HONR	193	Honors Seminar (must be enrolled in University Honors program)	3

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B. Mathematics.¹ The objective of the Mathematics requirement is to ensure that students develop mathematical skill and understanding essential for describing events, experiences, and the knowledge base of other disciplines. Mathematics encourages a mode of thought that

encompasses abstraction and generalization and permits careful analysis as well as explicit calculation.

MATH	117	College Algebra in Context I (GT-MA1) ²	1
MATH	118	College Algebra in Context II (GT-MA1)	1
MATH	124	Logarithmic and Exponential Function (GT-MA1)	1
MATH	125	Numerical Trigonometry (GT-MA1)	1
MATH	126	Analytic Trigonometry (GT-MA1)	1
MATH	130	Math in the Social Sciences (GT-MA1)	3
MATH	133	Financial Mathematics (GT-MA1)	3
MATH	135	Patterns of Phenomena I (GT-MA1)	3
MATH	141	Calculus in Management Sciences (GT-MA1)	3
MATH	155	Calculus for Biological Scientists I (GT-MA1)	4
MATH	160	Calculus for Physical Scientists I (GT-MA1)	4
MATH	161	Calculus for Physical Scientists II (GT-MA1)	4
MATH	255	Calculus for Biological Scientists II (GT-MA1)	4

¹ The mathematics requirement **must** be completed within the first 60 credits (CSU and transfer) taken. More information on this requirement is at the end of this section of the catalog.

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Category 2. Additional Communication. (3 credits)

Building on and adapting basic skills and strategies already developed in the course in Written Communication, the objective of this requirement is structured according to two different options:

A. Oral Communication.¹ Development of effective rhetorical skills in oral communication.

SPCM	200	Public Speaking	3
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B. Advanced Writing.¹ Enhancement of skills in written communication is to extend rhetorical knowledge, to extend experience in writing processes, to extend mastery of writing convention, to demonstrate comprehension of content knowledge at the advanced level through effective communication strategies.

CO	300	Writing Arguments (GT-CO3)	3
CO	301A	Writing in the Disciplines-Arts and Humanities (GT-CO3)	3
CO	301B	Writing in the Disciplines-Sciences (GT-CO3)	3
CO	301C	Writing in the Disciplines-Social Sciences (GT-CO3)	3
CO	301D	Writing in the Disciplines-Education (GT-CO3)	3
CO	302	Writing Online (GT-CO3)	3
JTC	300	Professional and Technical Communication (GT-CO3)	3

¹ First-time students entering a college or university on or after July 1, 2008, **must** take an advanced writing course (category 2B). Some programs of study have specific requirements for additional communication, see the particular program of study.

Category 3. Foundations and Perspectives.

The Core rests on acquiring foundations of knowledge and understanding intellectual perspectives. Courses in this category of the Core are designed to bring the skills developed in Core Competencies to life and give them direction and purpose. Elements of *foundation* offer exemplary introductions to fields and areas of study that explore their distinctive characteristics as well as critical links within and among them. Elements of *perspective* promote coherence and integration of knowledge within and among fields and areas of study, often through the exploration of significant thematic issues. *Foundation* elements frequently will be introduced in disciplinary contexts. *Perspective* elements typically will be structured comparatively and enlivened through interdisciplinary contexts.

A. Biological/Physical Sciences.¹ (7 credits) The objective of the Biological/Physical Sciences requirement is to instill a clear understanding of the basic scientific viewpoint, to master scientific knowledge at a level that facilitates communication in an increasingly technological society, to employ and build on core competencies in mathematics and logical/critical thinking, to enable students to learn and use the scientific method, and to evaluate the impacts of science and technology on society

AA	100	Introduction to Astronomy (GT-SC2) ²	3
AA	101	Astronomy Laboratory (GT-SC1)	1
ANTH	120	Human Origins and Variation (GT-SC2)	3
ANTH	121	Human Origins and Variation Laboratory (GT-SC1)	1
BSPM	102	Insects, Science, and Society (GT-SC2)	3
BZ	101	Humans and Other Animals (GT-SC2)	3
BZ	104	Basic Concepts of Plant Life (GT-SC2)	3
BZ	105	Basic Concepts of Plant Life Laboratory (GT-SC1)	1
BZ	110	Principles of Animal Biology (GT-SC2)	3
BZ	111	Animal Biology Laboratory (GT-SC1)	1
BZ	120	Principles of Plant Biology (GT-SC2)	4
CHEM	103	Chemistry in Context (GT-SC2)	3
CHEM	104	Chemistry in Context Laboratory (GT-SC1)	1
CHEM	107	Fundamentals of Chemistry (GT-SC2)	4
CHEM	108	Fundamentals of Chemistry Laboratory (GT-SC1)	1
CHEM	111	General Chemistry I (GT-SC2)	4
CHEM	112	General Chemistry Laboratory I (GT-SC1)	1
FW	104	Wildlife Ecology and Conservation (GT-SC2)	3
GEOL	120	Exploring Earth: Physical Geology ³ (GT-SC2)	3
GEOL	121	Introductory Geology Laboratory ⁴ (GT-SC1)	1
GEOL	122	The Blue Planet: Geology of Our Environment ³ (GT-SC2)	3
GEOL	124	Geology of Natural Resources ³ (GT-SC2)	3
HORT	100	Horticultural Sciences	4
LAND	220	Fundamentals of Ecology (GT-SC2)	3
LIFE	102	Attributes of Living Systems (GT-SC1)	4

LIFE	201A	Introductory Genetics-Applied Genetics ⁵ (GT-SC2)	3	LGER	201	Second Year German II ² (GT-AH4)	3
LIFE	201B	Introductory Genetics-Molecular ⁵ (GT-SC2)	3	LGER	250	German Language, Literature, and Culture in Translation (GT-AH2)	3
LIFE	220	Fundamentals of Ecology (GT-SC2)	3	LJPN	200	Second Year Japanese I ² (GT-AH4)	5
MIP	101	Introduction to Human Disease (GT-SC2)	3	LJPN	201	Second Year Japanese II ² (GT-AH4)	5
NR	120A	Environmental Conservation (GT-SC2)	3	LJPN	250	Japanese Language, Literature, and Culture in Translation (GT-AH2)	3
NR	130	Global Environmental Systems ⁶	3	LRUS	200	Second Year Russian I ² (GT-AH4)	3
NR	150	Oceanography	3	LRUS	201	Second Year Russian II ² (GT-AH4)	3
PH	110	Descriptive Physics (GT-SC2)	3	LRUS	250	Russian Language, Literature, and Culture in Translation (GT-AH2)	3
PH	111	Descriptive Physics Laboratory (GT-SC1)	1	LSPA	200	Second Year Spanish I ² (GT-AH4)	3
PH	121	General Physics I (GT-SC1)	5	LSPA	201	Second Year Spanish II ² (GT-AH4)	3
PH	122	General Physics II (GT-SC1)	5	LSPA	250	Spanish Language, Literature, and Culture in Translation (GT-AH2)	3
PH	141	Physics for Scientists and Engineers I (GT-SC1)	5	MU	100	Music Appreciation (GT-AH1)	3
PH	142	Physics for Scientists and Engineers II (GT-SC1)	5	MU	111	Music Theory Fundamentals (GT-AH1)	3
WR	304	Principles of Watershed Management	3	MU	131	Introduction to Music History and Literature (GT-AH1)	3

¹ At least one course must have a laboratory component. Sometimes the laboratory component is a separate course number.

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³ Credit allowed for only one of the following: GEOL 120, GEOL 122, GEOL 124, GEOL 150, G CC 130, G 140.

⁴ Credit allowed for only one of the following: GEOL 121, GEOL 150, G 140.

⁵ Credit not allowed for both LIFE 201A and LIFE 201B.

⁶ Credit not allowed for both NR 130 and G CC 130 and NR 130.

B. Arts/Humanities. (6 credits) The arts and humanities explore expressions that are uniquely human. The objective of the Arts/Humanities requirement is to investigate the cultural character and literatures of human experiences, fundamental questions of value and meaning, and, both in word and beyond words, the symbols and creative expressions of human life.

ART	100	Introduction to the Visual Arts (GT-AH1) ¹	3
D	110	Understanding Dance (GT-AH1)	3
E	140	The Study of Literature (GT-AH2)	3
E	232	Introduction to Humanities (GT-AH2)	3
E	242	Reading Shakespeare (GT-AH2)	3
E	270	Introduction to American Literature (GT-AH2)	3
E	276	Survey of British Literature I (GT-AH2)	3
E	277	Survey of British Literature II (GT-AH2)	3
ETST	240	Native American Cultural Expressions (GT-AH2)	3
HONR	392	Seminar (must be enrolled in University Honors program)	3
LARA	200	Second Year Arabic I ² (GT-AH4)	4
LARA	201	Second Year Arabic II ² (GT-AH4)	4
LARA	250	Arabic Language, Literature, and Culture in Translation (GT-AH2)	3
LCHI	200	Second Year Chinese I ² (GT-AH4)	5
LCHI	201	Second Year Chinese II ² (GT-AH4)	5
LCHI	250	Chinese Language, Literature, and Culture in Translation (GT-AH2)	3
LFRE	200	Second Year French I ² (GT-AH4)	3
LFRE	201	Second Year French II ² (GT-AH4)	3
LFRE	250	French Language, Literature, and Culture in Translation (GT-AH2)	3
LGER	200	Second Year German I ² (GT-AH4)	3

MU	100	Music Appreciation (GT-AH1)	3
MU	111	Music Theory Fundamentals (GT-AH1)	3
MU	131	Introduction to Music History and Literature (GT-AH1)	3
PHIL	100	Appreciation of Philosophy (GT-AH3)	3
PHIL	103	Moral and Social Problems (GT-AH3)	3
PHIL	110	Logic and Critical Thinking (GT-AH3)	3
PHIL	120	History and Philosophy of Scientific Thought (GT-AH3)	3
SPCM	100	Communication and Popular Culture (GT-AH1)	3
SPCM	201	Rhetoric in Western Thought (GT-AH3)	3
TH	141	Introduction to Theatre (GT-AH1)	3

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² No more than three credits of intermediate foreign language (L** 200, L** 201) may be used toward this category.

C. Social/Behavioral Sciences. (3 credits) The social/behavioral sciences use similar methods of description and analysis to study the complex behaviors of individuals and their relationships with others in families, public associations, and cultures. The objective of the Social/Behavioral Sciences requirement is to explore the forms and implications of individual and collective behaviors, their ties to formal institutions, and the methods by which they are studied.

ANTH	100	Introductory Cultural Anthropology (GT-SS3) ¹	3
AREC	202	Agricultural and Resource Economics (GT-SS1)	3
AREC	240	Issues in Environmental Economics (GT-SS1)	3
ECON	101	Economics of Social Issues (GT-SS1)	3
ECON	202	Principles of Microeconomics (GT-SS1)	3
ECON	204	Principles of Macroeconomics (GT-SS1)	3
ECON	212	Racial Inequality and Discrimination (GT-SS1)	3
ECON	240	Issues in Environmental Economics (GT-SS1)	3
EDUC	275	Schooling in the U.S. (GT-SS3)	3
GR	100	Introduction to Geography (GT-SS2)	3
HDFS	101	Individual and Family Development (GT-SS3)	3

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HONR	492	Senior Seminar (must be enrolled in University Honors program)	3
JTC	100	Media in Society (GT-SS3)	3
POLS	101	American Government and Politics (GT-SS1)	3
POLS	103	State and Local Government and Politics (GT-SS1)	3
PSY	100	General Psychology (GT-SS3)	3
SOC	100	General Sociology (GT-SS3)	3
SOC	105	Social Problems (GT-SS3)	3
SOWK	110	Contemporary Social Welfare (GT-SS1)	3

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D. Historical Perspectives. (3 credits) The objective of the Historical Perspectives requirement is to engage students in an analytical, chronological study of significant, multi-dimensional human experiences. It should also provide students with a foundation for relating beliefs about the past to aspirations for the future.

AMST	100	Self/Community in American Culture, 1600-1877 (GT-AH2)	3
AMST	101	Self/Community in American Culture Since 1877 (GT-AH2)	3
ANTH	140	Introduction to Prehistory (GT-HI1)	3
ETST	250	African American History (GT-HI1) ¹	3
ETST	252	Asian American History (GT-HI1)	3
ETST	255	Native American History (GT-HI1)	3
HIST	100	Western Civilization, Pre Modern (GT-HI1)	3
HIST	101	Western Civilization, Modern (GT-HI1)	3
HIST	115	Islamic World to 1500 (GT-HI1)	3
HIST	120	Asian Civilizations I (GT-HI1)	3
HIST	121	Asian Civilizations II (GT-HI1)	3
HIST	150	U.S. History to 1876 (GT-HI1)	3
HIST	151	U.S. History Since 1876 (GT-HI1)	3
HIST	170	World History, Ancient-1500 (GT-HI1)	3
HIST	171	World History, 1500-Present (GT-HI1)	3
HIST	250	African American History (GT-HI1)	3
HIST	252	Asian American History (GT-HI1)	3
HIST	255	Native American History (GT-HI1)	3
NR	320	Natural Resources History and Policy	3

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E. Global and Cultural Awareness.^{1, 3} (3 credits) The objective of the Global and Cultural Awareness requirement is to engage students in the study of particular cultural identities, explore the interactions among these cultural identities, and consider the ways in which these patterns of interaction are related to the larger global context in which they take place.

AGRI	116	Plants and Civilization (GT-SS3)	3
AGRI	270	World Interdependence-Population and Food (GT-SS3) ²	3
AM	250	Clothing, Adornment, and Human Behavior (GT-SS3)	3
ANTH	200	Cultures and the Global System (GT-SS3)	3
E	238	20th Century Fiction (GT-AH2)	3
E	245	World Drama (GT-AH2)	3
ECON	211	Gender in the Economy (GT-SS1)	3
ETST	100	Introduction to Ethnic Studies (GT-SS3)	3
ETST	205	Ethnicity and the Media (GT-SS3)	3
ETST	253	Chicana/o History and Culture (GT-HI1)	3
ETST	256	Border Crossings: People/Politics/Culture (GT-SS3)	3
HORT	171	Environmental Issues in Agriculture (GT-SS3)	3
IE	116	Plants and Civilizations (GT-SS3)	3
IE	270	World Interdependence-Population and Food (GT-SS3)	3
IE	370	Model United Nations	3
LB	170	World Literatures to 1500 (GT-AH2)	3
LB	171	World Literatures-The Modern Period (GT-AH2)	3
PHIL	170	World Philosophies (GT-AH3)	3
POLS	131	Current World Problems (GT-SS1)	3
POLS	232	International Relations (GT-SS1)	3
POLS	241	Comparative Government and Politics (GT-SS1)	3
SA	482	Approved Study Abroad Courses (Contact the Office of International Programs)	
SOC	205	Contemporary Race-Ethnic Relations (GT-SS3)	3
SOCR	171	Environmental Issues in Agriculture (GT-SS3)	3

¹ Courses listed in this category may have been approved as meeting arts/humanities, history, or social/behavioral sciences in the gtPathways statewide transfer program (see note 2), but they do not fulfill any of those categories of the AUCC. They only satisfy category 3E, global and cultural awareness, in the AUCC.

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³ Students who took HIST 100, HIST 115, HIST 120, HIST 170, LARA 250, LCHI 250, LFRE 250, LGER 250, LJPN 250, LRUS 250, or LSPA 250 during Fall Semester 2007, Spring Semester 2008, and Summer Session 2008 may count those courses in category 3E.

Note Regarding the All-University Core Curriculum

Credits earned in the College Board Advanced Placement Program (AP), the College-Level Examination Program (CLEP), and International Baccalaureate (IB) can be used to satisfy particular All-University Core Curriculum requirements.

ENGLISH COMPOSITION REQUIREMENT

The University English composition requirement must be fulfilled by all undergraduate students prior to completion of

60 credits. Students can complete the requirement in one of five ways:

1. Satisfactory completion of CO 150, College Composition.
2. Fulfillment of the CO 150 requirement by achieving a score of 5 on the Advanced Placement English Composition and Literature Test; or a score of 4 or 5 on the Advanced Placement English Language and Composition Test; or placing in CO 150, section 550 (automatic credit for CO 150) on the Department of English Composition Placement/Challenge Examination (see below).
3. Transfer of equivalent credits from another college. Students who transfer with less than 2.6 semester credits in composition will be required to take the Composition Placement/Challenge Examination before enrolling in CO 150.
4. Satisfactory completion of **BOTH HONR 192 AND HONR 193** (honors students only).
5. Submission of International Baccalaureate scores that document a 5, 6, or 7 earned for English and thus have satisfied the All-University Core Curriculum requirement for CO 150.

Credit for CO 150 will not be given for high scores on the College-Level Examination Program (CLEP).

Students (except first semester transfer and readmitted students) who have earned 60 or more Colorado State and transfer semester credits and who have not met this requirement will have a COMPOSITION HOLD placed on their record. Transfer and readmitted students will be allowed the initial term of enrollment before this restriction is imposed.

COMPOSITION HOLD Removal Procedure

The procedure to remove a COMPOSITION HOLD is as follows: If a student has completed or has transfer credit for CO 130 (Academic Writing), he or she can contact the Records Office (Room 100 Administration Annex or (970) 491-4860) to register for CO 150. If a student scored 600 or higher on the SAT critical reading or 26 or higher on the ACT English and submitted those scores to Colorado State, he or she can contact the Records Office to register for CO 150. (Students who were enrolled at CSU and taking classes prior to Fall 2008 are eligible to register for CO 150 with an SAT verbal score of 500 or higher or an ACT English score of 20 or higher). Otherwise, the student should take the Composition Placement/Challenge Examination (see below). Once a student's Composition Placement/Challenge Exam score has been entered into the system, he or she can contact the Records Office (Room 100 Administration Annex or (970) 491-4860) to register for the composition class they placed into. The Records Office will remove the COMPOSITION HOLD and register the student for either CO 130 or CO 150. If a student drops or withdraws from the

course or does not earn a passing grade, the grade of record will become an "F." This grade of "F" will be included in the calculation of both the semester GPA and the cumulative GPA as a consequence of not completing the 60-credit completion requirement.

Composition Placement/Challenge Exam and Placement Procedures

Students who score 600 or higher on the SAT critical reading or 26 or higher on the ACT English are eligible to register for CO 150. Students who were enrolled at CSU and taking classes prior to Fall Semester 2008 are eligible to register for CO 150 with an SAT verbal score of 500 or higher or an ACT English score of 20 or higher). Students with CO 130 (Academic Writing) credit are eligible to register for CO 150. Students who have not satisfied the University English composition requirement in one of the five ways explained above or who do not have the appropriate SAT/ACT score or CO 130 credit, must take the English Composition Placement/Challenge Exam. For more information refer to <http://writing.colostate.edu/comp/placement.cfm>. All students taking this exam will be assessed a fee of \$40.00, which will be billed to their student account. The proctored examination is offered at the beginning of each semester and during preregistration each semester (contact the Department of English for time and place, (970) 491-6428). Incoming students may take the Composition Placement/Challenge Exam one time in a non-proctored (online) setting prior to their term of admission using a compatible personal computer. They may retake the test on campus in a proctored setting only **ONCE**. If a student does choose to retake the test, they will be charged the \$40 exam fee. Students can check their composition placement by logging onto RAMweb. On the homepage, under Records, select Composition Placement/Challenge Exam Results. On the basis of this examination students are placed as follows:

1. If placement scores indicate a lack of basic writing skills, students can prepare for CO 150 through either a tutorial program in the Writing Center (Eddy 6) or placement into CO 130 – a course designed to provide an intensive writing experience. Students completing the Writing Center Tutorial will then enroll in CO 130. The Writing Center tutorial does not require registration and does not carry University credit. Students will need to stop by the Writing Center the first or second week of the fall or spring semester to schedule their tutorial hour. Students will work with a tutor for one hour a week, for at least one semester, strengthening their writing skills. For tutorial assignment, students should contact the Writing Center (Eddy 6), (970) 491-0222.
2. If placement scores indicate adequate preparation in writing skills, students are placed in CO 150, College Composition.

3. If placement scores indicate superior writing skills, students are placed in CO 150-Section 550, College Composition-By Exam. Students receiving CO 150-Section 550 credit will be automatically enrolled in CO 150-Section 550 and will receive three semester credits of CO 150.

MATHEMATICS REQUIREMENT

To satisfy the requirements of category 1B of the All-University Core Curriculum (AUCC), students must earn three credits in mathematics. These credits may be earned by

1. scoring well on the Colorado State University Mathematics Placement Exam (MPE);
2. presenting AP calculus scores from high school of 3, 4, or 5 on either AB or BC exam;
3. taking mathematics courses at Colorado State; or
4. presenting suitable transfer credits from another accredited institution.

The MPE covers pre-college algebra and college algebra, logarithmic and exponential functions, and trigonometry. All entering freshmen are required to take the MPE, unless they can satisfy point 2) or 4) above. All other students must also take the MPE and obtain a satisfactory score before taking any mathematics course, unless they can satisfy either points 2) or 4) above.

A student who displays proficiency on the MPE may place out of one or more of the pre-calculus mini-courses – MATH 117, MATH 118, MATH 124, MATH 125, and MATH 126 without earning credit. Placement out of a mini-course on the MPE will satisfy University prerequisites. A

student who demonstrates a higher level of proficiency may earn credit in one or more of those courses. Only earned credits count toward the three-credit University mathematics requirement.

A student (except a first semester transfer or a first semester readmitted student) who has earned 60 or more Colorado State and transfer semester credits and who has not completed the requirements of category 1B of the All-University Core Curriculum must enroll in a course that will fulfill this requirement in order to have a hold lifted from his/her registration. If a student drops or withdraws from the course or does not earn a passing grade, the grade of record will become an "F." This grade of "F" will be included in the calculation of both the semester GPA and the cumulative GPA as a consequence for not completing the 60-credit completion requirement as defined by this policy. A transfer or readmitted student will be allowed the initial term of full-time enrollment before this restriction is imposed.

Appeals Process

A student wishing to appeal this registration restriction must write a detailed rationale as to why he or she was unable to complete the course within the first 60 credits. This appeal must be received by the student's academic adviser and department head. If both the adviser and department head approve the appeal, it is then sent to the dean's office of the student's primary major for approval or disapproval. If the dean supports the appeal, it must be presented through the Records Office, First Floor, Centennial Hall (formerly Administration Annex), to the Vice Provost for Undergraduate Affairs who holds authority for final approval or disapproval.

Colorado State University reserves the right at any time, without notice, to change, modify, or cancel any course, program, procedure, policy, financial requirement, or disciplinary arrangement set forth in this catalog whenever, in its sole discretion, it determines such action to be appropriate. Furthermore, Colorado State will not be responsible for any failure to present or complete any course or program or to perform any other activity, function, or obligation mentioned in this catalog. Since changes may occur at any time, students must check the relevant website (as noted throughout various chapters in this catalog).