

# College of Business

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(970) 491-6471  
<http://www.biz.colostate.edu>

*Professor Ajay Menon, Dean*  
*Professor John Olienyk, Senior Associate Dean*  
*Professor Susan Athey, Associate Dean*  
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## MAJOR IN BUSINESS ADMINISTRATION WITH CONCENTRATIONS IN

*Accounting*  
*Finance*  
*Information Systems*  
*Marketing*  
*Organization and Innovation Management*  
*Real Estate*

## UNDERGRADUATE MINOR

*Business Administration*

The College of Business is accredited by the AACSB, the International Association to Advance Collegiate Schools of Business. Undergraduate and graduate programs offered include Bachelor of Science and Master of Science degrees in business administration as well as the Master of Business Administration degree (MBA), Master of Accountancy (M.Acc.), and Master of Management Practice (M.M.P.).

The programs of study offered provide functional business education in accounting, finance, information systems, finance, marketing, organization and innovation management, and real estate to undergraduates. The skills acquired help prepare students for entry-level positions in a wide range of both private and public enterprises and provide a solid foundation for further academic study. The program follows a philosophy of linking theory with practical application.

### Study Abroad

Study abroad programs are available to students in the College of Business. Because the knowledge of at least one other culture is valuable in understanding our own, students

are strongly encouraged to take a summer or semester to study outside the United States as part of their overall program at Colorado State University. Students interested in study abroad should plan far in advance by discussing opportunities with their academic adviser and by visiting the Office of International Programs in Laurel Hall or the Web site, <http://www.international.colostate.edu/>.

### Major in Business Administration

The College of Business prepares students with the knowledge and skills needed to become effective leaders and decision makers in today's dynamic business environment.

The four-year curriculum leads to a Bachelor of Science degree with a major in business administration. The program focuses on global orientation, technology, business processes, and corporate social responsibility.

Lower-division work provides a cultural and analytical foundation. Upper-division work provides specialized work in business disciplines to prepare students to enter their chosen fields in the business world. At the same time, the program develops the attitudes and analytical abilities required for future professional advancement.

The College of Business has a strong reputation among regional, national, and international employers. As a whole, graduates from the College of Business are better prepared to enter challenging positions. The program centers on an approach which emphasizes: knowledge of concepts, processes, and institutions; understanding of the financial, economic, legal, ethical, social, and organizational influences; information systems; and interpersonal communications. The senior capstone course offers an opportunity for students to apply these skills in a learning environment.

All undergraduate business majors must complete the All-University Core Curriculum as part of their graduation requirement. Coordinated with this general education, all business students take business core subjects plus a concentration with its specified course sequence. Fifty percent of the total credits required for the business core and concentration must be completed at Colorado State University.

Each student selects an area of concentration in one of the following fields: accounting, finance, information systems, marketing, organization and innovation management, or real estate. Additionally, students may qualify to teach business subjects at the secondary and postsecondary levels by completing the requirements for the business education and marketing education teacher licensure and credentialing program. Admission to teacher licensure is through the College of Applied Human Sciences.

**Admission**

Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions. Other students may be admitted to the College of Business provided conditions for admission have been met.

Colorado State and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.5 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen not admitted directly to the College of Business will be admitted as “Undeclared” and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and grades of B- or higher in ECON 202 and MATH 141.

*External transfer students* who have completed a minimum of 15 graded credits with MATH 141 and ECON 202 with grades of B- or higher and a 3.000 cumulative GPA will be admitted directly to the College.

External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

**Learning Outcomes**

Students will:

- Be proficient in the use of office productivity tools and have a broad understanding of the role of information technologies in organizations.
- Recognize the near-term and long-term legal and ethical issues related to customers, employees, shareholders, and larger communities in the development of sustainable business practices.

- Communicate effectively to a targeted audience, employing the correct channel of communication, and are able to professional present in appropriate written and oral presentation formats.
- Develop and demonstrate an understanding for the unique opportunities and challenges associated with global business practices.
- Have fundamental knowledge within business disciplines necessary to identify and solve business problems.

**Course Requirements**

The first two years of study include completion of the All-University Core Curriculum and the lower-division business core courses as outlined in the core curriculum below. Some lower-division specialized course work is required in the computer information systems concentration. Students must have junior or senior status and be admitted into the College of Business in order to take specialized course work in the business concentrations.

**Core Curriculum**

The following core curriculum sets the minimum course requirements for all business majors. With recommendations of the student’s adviser, supplementary courses are selected to meet the total minimum of 120 credits required for the Bachelor of Science degree.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement. A student who has less than this average at the end of any term is subject to referral by the department head or college dean to the Faculty Council Committee on Scholastic Standards of the University for consideration of academic dismissal from the College of Business.

<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
<b>FRESHMAN</b>			
BUS 100	Introduction to Business	1	
BUS 150	Business Computing Concepts and Applications	3	
CIS 200 <sup>P</sup>	Business Information Systems	3	
CO 150 <sup>P</sup>	College Composition	3	1A
ECON 202 <sup>P</sup>	Principles of Microeconomics	3	3C
ECON 204 <sup>P</sup>	Principles of Macroeconomics	3	
MATH 117 <sup>P</sup>	College Algebra in Context I <sup>1</sup>	1	1B
MATH 118 <sup>P</sup>	College Algebra in Context II <sup>1</sup>	1	1B
MATH 141 <sup>P</sup>	Calculus in Management Sciences	3	1B
	Biological/physical sciences <sup>2</sup>	4	3A
	Global and cultural awareness <sup>3</sup>	3	3E
	<b>TOTAL</b>	<b>28</b>	
<b>SOPHOMORE</b>			
ACT 210 <sup>P</sup>	Introduction to Financial Accounting	3	
ACT 220 <sup>P</sup>	Introduction to Managerial Accounting	3	
BUS 200 <sup>P</sup>	Business Communication Processes	3	
BUS 260 <sup>P</sup>	Social-Ethical-Regulatory Issues in Business	3	
STAT 204 <sup>P</sup>	Statistics for Business Students	3	
	Additional communication <sup>4</sup>	3	2A or 2B
	Arts/humanities <sup>5</sup>	6	3B
	Biological/physical sciences <sup>2</sup>	3	3A

Course	Title	Cr	AUCC
	Historical perspectives <sup>6</sup>	3	3D
	TOTAL	30	
<b>JUNIOR<sup>8,2</sup></b>			
FIN 300 <sup>P</sup>	Principles of Finance <sup>8</sup>	3	4A,4B
MGT 301 <sup>P</sup>	Supply Chain Management	3	
MGT 320 <sup>P</sup>	Contemporary Management Principles/Practices	3	
MKT 300 <sup>P</sup>	Marketing <sup>8</sup>	3	4B
	TOTAL	12	
<b>SENIOR</b>			
BUS 479 <sup>P</sup>	Strategic Management	3	4A, 4C
	TOTAL	3	
<b>CORE TOTAL = 73 credits<sup>9</sup></b>			

Course	Title	Cr	AUCC
BUS 405B <sup>P</sup>	Contemporary Business Topics-International Business	3	
BUS 405C <sup>P</sup>	Contemporary Business Topics-Business Information Management	3	
<b>PROGRAM TOTAL = 24 credits</b>			

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the course prerequisites.

\*Additional credits may be required because of prerequisites.

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the course prerequisites.

<sup>1</sup> Students who test out of MATH 117 and/or MATH 118 are not required to show credit for these courses.

<sup>2</sup> Select from the list of courses in category 3A in the All-University Core Curriculum (AUCC). One course must have a laboratory component.

<sup>3</sup> Select from list of courses in category 3E in the AUCC.

<sup>4</sup> Select from list of courses in category 2A or 2B in the AUCC. First-time students entering a college or university on or after July 1, 2008, must take an advanced writing course (category 2B).

<sup>5</sup> Select two courses from list in category 3B in the AUCC. Only 3 of the 6 credits required for arts and humanities may come from intermediate (L\* 200 and L\* 201) foreign language courses.

<sup>6</sup> Select from list of courses in category 3D in the AUCC.

<sup>7</sup> All freshman and sophomore required courses must be completed prior to or concurrent with first enrollment in required junior and senior courses. By the beginning of the junior year, students must select one of the concentrations described on the following pages.

<sup>8</sup> Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.

<sup>9</sup> Additional requirements which all business majors must complete are: 1) one of the concentrations described on the following pages; 2) a minimum of 54 credits outside the field of business; 3) business majors must not utilize the pass-fail grading option in business or non-business core courses.

### Minor in Business Administration

The College of Business offers a minor in business administration to students in other colleges. A minor in business administration will give students a basic understanding of the functional areas of business to add to their specific major area. Students can expect to develop competencies to understand the language of business and use these skills in businesses in a wide variety of majors.

Course	Title	Cr	AUCC
<b>FRESHMAN</b>			
AREC 202	Agricultural and Resource Economics	3	3C
<b>OR</b>			
ECON 202 <sup>P*</sup>	Principles of Microeconomics	3	3C
<b>SOPHOMORE</b>			
ACT 205	Fundamentals of Accounting	3	
BUS 205	Legal and Ethical Issues in Business	3	
ECON 204 <sup>P*</sup>	Principles of Macroeconomics	3	
	TOTAL	9	
<b>JUNIOR</b>			
FIN 305 <sup>P</sup>	Fundamentals of Finance	3	
MGT 305	Fundamentals of Management	3	
MKT 305 <sup>P</sup>	Fundamentals of Marketing	3	
	TOTAL	9	
<b>SENIOR</b>			
<i>Select one course from the following:</i>			
BUS 405A <sup>P</sup>	Contemporary Business Topics-Entrepreneurship	3	

## DEPARTMENT OF ACCOUNTING

Office in Rockwell Hall, Room 205

(970) 491-5102; (970) 491-2676 (fax)

<http://www.biz.colostate.edu/accounting>

Professor Barry L. Lewis, Chair

### Accounting Concentration

This program is designed to give students an understanding of the theory and practice of the major fields of accounting: financial reporting, managerial accounting, taxation, and auditing. Accountants provide financial information and documentation about businesses to managers, investors, creditors, and other interested parties. Accounting can be categorized into management accounting, which provides information for internal decision makers (e.g., managers); and financial accounting, which provides information for external decision makers (e.g., investors, analysts, and creditors).

Accounting is an ever-evolving field with growing importance in most businesses and not-for-profit organizations. Today, accountants are business leaders and participate in business decisions and strategy formulation. Accountants must be able to explain and analyze business data, excel in communications, teamwork, leadership, and possess technical and computer-based skills. The accountant in an increasingly global society is rapidly becoming both an information specialist as well as a business advisor. Accountants also act as the moral and ethical compass for business practices.

The accounting curriculum at Colorado State University satisfies current educational requirements to become a Certified Public Accountant (CPA) in the State of Colorado. (Requirements to become a CPA are unique to each state and students should be aware of requirements of the state in which they intend to practice.) The curriculum also prepares students to become a Certified Management Accountant (CMA) or Certified Internal Auditor (CIA).

The accounting curriculum is designed to meet the needs of those who seek professional education and training to

practice as public, private, or governmental accountants, or expect to work in business managerial positions requiring an understanding of fundamental accounting concepts and principles. The curriculum offers considerable flexibility in designing a program of study that will meet a variety of career interests. In addition to the All-University Core Curriculum and the College of Business Core Curriculum, students are particularly encouraged to take additional course work in both finance and computer information systems.

### Learning Outcomes

Students will demonstrate:

- Knowledge of the principles of auditing and attestation
- Knowledge of the fundamental concepts of financial accounting and reporting
- Knowledge of the fundamental concepts of managerial accounting and decision making
- Knowledge of taxation (federal, state, personal) and its application to business decisions
- Knowledge of business ethics and principles of social responsibility
- Knowledge of business organization, processes, and understanding of accounting-based systems integration issues

### Potential Occupations

Some examples include, but are not limited to: accountant or auditor of publicly or privately held companies, government agencies, or not-for-profit institutions; consultant in firms providing professional management services; public, private, or personal tax specialist; financial analyst; finance and real estate planning; bank administration.

In addition to the business administration core courses, the following must be completed:

Course	Title	Cr	AUCC
<b>SOPHOMORE</b>			
	Electives	3	
<b>JUNIOR</b>			
ACT 311 <sup>P</sup>	Intermediate Accounting I	3	
ACT 312 <sup>P</sup>	Intermediate Accounting II	3	
ACT 321 <sup>P</sup>	Cost Management	3	
ACT 350 <sup>P</sup>	Accounting Information Systems	3	
	Accounting elective <sup>1</sup>	3	
	Electives	3	
	TOTAL	18	
<b>SENIOR</b>			
ACT 330 <sup>P</sup>	Introduction to Taxation	3	
ACT 411 <sup>P</sup>	Advanced Accounting	3	
ACT 441 <sup>P</sup>	Auditing Practices	3	
	Electives <sup>2</sup>	17	
	TOTAL	26	
<b>PROGRAM TOTAL = 120 credits</b>			

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the

course prerequisites.

<sup>1</sup> Choose an additional three upper-division credits in accounting courses (ACT prefix).  
<sup>2</sup> Students must take 23 credits of electives to make up 120 credits. Three of these credits must be at the 300- or 400- level.

### Business Education Option

Students interested in pursuing a teaching license through Colorado State University may refer to the Educator Licensing Program section in the College of Applied Human Sciences chapter in this catalog for general information. Detailed information about the Educator Licensing Program and licensure requirements are available on the program's Web site (<http://soe.cahs.colostate.edu/Licensure>) or in room 100 of the Education Building.

Course	Title	Cr	AUCC
<b>FRESHMAN</b>			
BUS 100	Introduction to Business	1	
CO 150 <sup>P</sup>	College Composition	3	1A
ECON 202 <sup>P</sup>	Principles of Microeconomics	3	3C
MATH 117 <sup>P</sup>	College Algebra in Context I <sup>1</sup>	1	1B
MATH 118 <sup>P</sup>	College Algebra in Context II <sup>1</sup>	1	1B
SPCM 200	Public Speaking	3	2A
	Arts/humanities <sup>2</sup>	6	3B
	Biological/physical sciences <sup>3</sup>	7	3A
	Historical perspectives <sup>4</sup>	3	3D
	Elective	2	
	TOTAL	30	
<b>SOPHOMORE</b>			
ACT 210 <sup>P</sup>	Introduction to Financial Accounting	3	
ACT 220 <sup>P</sup>	Introduction to Managerial Accounting	3	
BUS 200 <sup>P</sup>	Business Communication Processes	3	
BUS 260 <sup>P</sup>	Social-Ethical-Regulatory Issues in Business	3	
ECON 204 <sup>P</sup>	Principles of Macroeconomics	3	3C
EDUC 275 <sup>P</sup>	Schooling in the United States	3	3C
EDUC 331 <sup>P</sup>	Educational Technology and Assessment	2	
EDUC 340 <sup>P</sup>	Literacy and the Learner	3	
MATH 141 <sup>P</sup>	Calculus in Management Sciences	3	1B
STAT 204 <sup>P</sup>	Statistics for Business Students	3	
	Global and cultural awareness <sup>5</sup>	3	3E
	TOTAL	32	
<b>JUNIOR</b>			
ACT 311 <sup>P</sup>	Intermediate Accounting I	3	
ACT 312 <sup>P</sup>	Intermediate Accounting II	3	
EDUC 350 <sup>P</sup>	Instruction I-Individualization/Management	3	
EDUC 450 <sup>P</sup>	Instruction II-Standards and Assessment	4	
EDUC 486J <sup>P</sup>	Practicum-Instruction II	1	
FIN 300 <sup>P</sup>	Principles of Finance <sup>6</sup>	3	4A,4B
MGT 301 <sup>P</sup>	Supply Chain Management	3	
MGT 320 <sup>P</sup>	Contemporary Management Principles/Practices	3	
MKT 300 <sup>P</sup>	Marketing <sup>6</sup>	3	4B
	Elective	4	
	TOTAL	30	
<b>SENIOR</b>			
ACT 321 <sup>P</sup>	Cost Management	3	
ACT 350 <sup>P</sup>	Accounting Information Systems	3	
ACT 421 <sup>P</sup>	Management Control Systems	3	
BUS 479 <sup>P</sup>	Strategic Management	3	4A, 4C
EDCT 431 <sup>P</sup>	Methods/Materials in Business Education	4	
EDCT 485 <sup>P</sup>	Student Teaching	11	
EDCT 492 <sup>P</sup>	Seminar-Professional Relations	1	
	TOTAL	28	
<b>PROGRAM TOTAL = 120 credits</b>			

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or *s* to see the course prerequisites.

<sup>1</sup> Students who test out of MATH 117 and/or MATH 118 are not required to show

credit for these courses.

<sup>2</sup> Select two courses from list of courses in category 3B of the All-University Core Curriculum (AUCC). Only 3 of the 6 credits required for arts and humanities may come from intermediate (L\* 200 and L\* 201) foreign language courses.

<sup>3</sup> Select from list of courses in category 3A of the AUCC. One course must have a laboratory component.

<sup>4</sup> Select from list of courses in category 3D of the AUCC.

<sup>5</sup> Select from list of courses in category 3E of the AUCC.

<sup>6</sup> Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.

NOTE: A one credit independent study may be needed depending on documentation of meeting business content requirements as detailed in Colorado's Business and Marketing Education Guidelines.

## DEPARTMENT OF COMPUTER INFORMATION SYSTEMS

Office in Rockwell Hall, Room 154

(970) 491-6203

<http://www.biz.colostate.edu/cis>

Professor Jon D. Clark, Chair

### Information Systems Concentration

This program is designed to provide students with a comprehensive knowledge of computer information systems along with the skills necessary for effective decision making in a business environment that is diverse, global, and highly competitive. The information systems curriculum provides students with a broad understanding of business and a sound foundation in computer fundamentals and programming, systems analysis and design, networking, database design and implementation, project management, Web applications, and systems integration. Graduates acquire an ability to apply computer technologies to solve business problems, providing a wide variety of career opportunities.

### Learning Outcomes

Learning outcomes in the CIS program use a tiered model based on year in school. Learning outcomes build on the previous year's learning outcomes. Upon graduation all of the learning outcomes will be achieved.

Students will demonstrate:

- Ability to design, write, and test computer programs written in various computer languages by the end of their sophomore year.
- Ability to design, implement, and test a database; construct a project plan for technology implementation; understand, implement, and administer various network protocols and implementations by the end of their junior year.

- Ability to integrate and implement previously learned technologies in a Web-based environment by the time they graduate.

### Potential Occupations

Computing-related careers are characterized by a rapid rate of change driven by technological developments. Participating in paid or voluntary work, internships, and cooperative education opportunities is highly recommended, to keep students abreast of new developments and to help them benefit from networking to enhance employment opportunities.

Examples of career opportunities include, but are not limited to: applications programmer, programmer/analyst, systems analyst, systems consultant, PC specialist, systems or network manager/administrator, database administrator, IT project manager, webmaster.

In addition to the business administration core courses, the following must be completed:

Course	Title	Cr	AUCC
<b>SOPHOMORE</b>			
CIS 210	Information Technology in Business	3	
	TOTAL	3	
<b>JUNIOR</b>			
CIS 240 <sup>P</sup>	Application Design and Development	3	
CIS 320 <sup>P</sup>	Project Management for Information Systems	3	
CIS 350 <sup>P</sup>	Operating Systems and Networks	3	
CIS 355 <sup>P</sup>	Business Database Systems	3	
	Electives	6	
	TOTAL	18	
<b>SENIOR</b>			
CIS 360 <sup>P</sup>	Systems Analysis and Design	3	
	----- <i>Select two courses from the following!</i>		
CIS 340 <sup>P</sup>	Advanced Application Design and Development	3	
CIS 410 <sup>P</sup>	Web Application Development	3	
CIS 411 <sup>P</sup>	Enterprise Resource Planning Systems	3	
CIS 413 <sup>P</sup>	Advanced Networking and Security	3	
CIS 462 <sup>P</sup>	Systems Development Project	3	
	----- <b>OR</b>		
CIS 487	Internship	3	
	Electives <sup>2</sup>	14	
	TOTAL	26	
<b>PROGRAM TOTAL = 120 credits</b>			

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the course prerequisites.

<sup>1</sup> One of the courses selected must be either CIS 340 or CIS 410.

<sup>2</sup> Students must take 20 credits of electives to make up 120 credits. Six of these credits must be at the 300- or 400- level.

## DEPARTMENT OF FINANCE AND REAL ESTATE

Office in Rockwell Hall, Room 305

(970) 491-5062

<http://www.biz.colostate.edu/finance>

Professor Vickie Bajtelsmit, Chair

## Finance Concentration

This program is designed to provide undergraduate students with comprehensive knowledge to effectively apply financial quantitative skills in specific areas such as time value of money and risk analysis. Finance students learn to apply market concepts, security analysis, and forecasting to the management of financial assets. The field is complex, constantly evolving, and action oriented.

Finance refers to the financial management of businesses and the management of their investments. The finance program prepares students to make and defend decisions in financial planning, control, and policy. Students develop an understanding of the strategy and policies of financial institutions as well as the responses of firms to changing conditions in money and capital markets. The program also focuses on the theoretical and practical aspects of corporate securities investment, mutual funds, and other investment instruments relevant to individual and institutional investors. Computer applications and disciplines such as economics, accounting, and statistics are extensively used to evaluate investment alternatives and to construct asset portfolios to meet private and public investment objectives.

### Learning Outcomes

At the end of the program, students will have demonstrated how to:

- Solve time value of money problems.
- Value securities.
- Measure and manage risk.
- Analyze the financial health of companies.
- Manage investment portfolios.

### Potential Occupations

Finance students are prepared for a number of different careers in business. Internships and volunteer experiences enhance skills and marketability.

Examples of fields in which graduates can find finance-related occupations include, but are not limited to: commercial and investment banking; corporate finance; investments; portfolio management; financial analysis; securities analysis; loan analysis; insurance; stock brokerage; government banking and securities regulation; government finance; teaching and research.

In addition to the business administration core courses, the following must be completed:

Course	Title	Cr	AUCC
<b>FRESHMAN</b>			
	Elective	3	
<b>SOPHOMORE</b>			
	Elective	3	
<b>JUNIOR</b>			
FIN 310 <sup>P</sup>	Financial Markets and Institutions	3	
FIN 355 <sup>P</sup>	Principles of Investments	3	
	Upper division accounting	3	
	Option courses <sup>1</sup>	3-6	
	Electives	6	
	<b>TOTAL</b>	<b>18-21</b>	
<b>SENIOR</b>			
FIN 475 <sup>P</sup>	International Business Finance	3	
	Option courses <sup>1</sup>	6-9	
	Electives <sup>2</sup>	11	
	<b>TOTAL</b>	<b>20-23</b>	
<b>PROGRAM TOTAL = 120 credits</b>			

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the course prerequisites.

<sup>1</sup> In order to complete the finance concentration, the business administration core courses and the finance concentration core courses must be completed. Students must also select one of the following options as well: corporate finance, financial planning, or investment analysis.

<sup>2</sup> Students must take 23 credits of electives to make up 120 credits. Three of these credits must be at the 300-400 level.

### Corporate Finance Option

Course	Title	Cr	AUCC
<b>JUNIOR</b>			
FIN 370 <sup>P</sup>	Financial Management-Theory and Application	3	
<b>SENIOR</b>			
FIN 470 <sup>P</sup>	Financial Risk Management	3	
FIN 471 <sup>P</sup>	Enterprise Valuation	3	
	Finance or accounting elective	3	
	<b>TOTAL</b>	<b>9</b>	
<b>OPTION TOTAL = 12 credits</b>			

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the course prerequisites.

### Financial Planning Option

Course	Title	Cr	AUCC
<b>JUNIOR</b>			
FIN 342 <sup>P</sup>	Risk Management and Insurance	3	
FIN 350 <sup>P</sup>	Professional Financial Planning	3	
	<b>TOTAL</b>	<b>6</b>	
<b>SENIOR</b>			
FIN 450 <sup>P</sup>	Management of Financial Institutions	3	
	Finance or real estate elective	3	
	<b>TOTAL</b>	<b>6</b>	
<b>OPTION TOTAL = 12 credits</b>			

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the course prerequisites.

### Investment Analysis Option

Course	Title	Cr	AUCC
<b>JUNIOR</b>			
FIN 311 <sup>P</sup>	Debt Securities Analysis	3	
<b>SENIOR</b>			
FIN 455 <sup>P</sup>	Advanced Portfolio Management	3	

Course	Title	Cr	AUCC
FIN 470 <sup>P</sup>	Financial Risk Management	3	
	Finance or real estate elective	3	
	TOTAL	9	

**OPTION TOTAL = 12 credits**

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the course prerequisites.

## Real Estate Concentration

Real estate is the largest industry in the world representing nearly 50% of the world's wealth. The real estate profession offers one of the most diverse career selections in the business world today. It is a multi-disciplinary profession that coordinates architecture, construction, law, finance, marketing, property management, and urban dynamics. Real estate professionals help find, provide, and manage space for people to work sleep, shop, eat, and play. Those who choose careers in real estate are typically goal-oriented, persevering, self-motivated, and possess an entrepreneurial spirit. Furthermore, they must be creative and able to research, analyze, negotiate, and pay attention to details. No two projects or investments are ever the same. Rewards of a real estate career include potential for high earnings, status in the community, independence, flexibility, and an opportunity to help people.

## Learning Outcomes

Students will have gained skills and demonstrated understanding of:

- Physical real estate evaluation (land and building analysis)
- Financial real estate analysis (including time value of money)
- Assessment and management of risk
- Market analysis and opportunity identification
- Management of properties and portfolios.

## Potential Occupations

Real estate graduates find professional employment in many fields. Students interested in commercial real estate may find employment in property and land development, property acquisition, property management, commercial mortgage lending, commercial real estate brokerage, asset management, government housing, commercial construction, or Real Estate Investment Trust (REIT) analysis, investment, or management. Students interested in real estate finance may find employment in commercial real estate investment banking, residential real estate lending for both development and loan underwriting, financial analysis, real estate securities analysis, insurance underwriting, commercial real estate brokerage, government housing finance and investment, or construction lending and research. Students

interested in residential real estate may find employment in residential brokerage, residential marketing, residential appraisal, residential finance, residential home inspection services, home construction consulting, or residential development.

In addition to the business administration core courses, the following must be completed:

Course	Title	Cr	AUCC
<b>FRESHMAN</b>			
	Elective	3	
<b>SOPHOMORE</b>			
	Elective	3	
<b>JUNIOR</b>			
FIN 310 <sup>P</sup>	Financial Markets and Institutions	3	
REL 360 <sup>P</sup>	Real Estate Principles	3	
REL 367 <sup>P</sup>	Real Estate Law	3	
REL 430 <sup>P</sup>	Real Estate Market Analysis	3	
	Electives	6	
	TOTAL	18	
<b>SENIOR</b>			
----- <i>Select 9 credits from the following:</i>			
FIN 311 <sup>P</sup>	Debt Securities Analysis	3	
FIN 355 <sup>P</sup>	Principles of Investments	3	
MGT 476 <sup>P</sup>	Negotiation and Conflict Management	3	
MKT 362 <sup>P</sup>	Professional Selling	3	
	Any REL course(s) <sup>1</sup>	3	
REL 460 <sup>P</sup>	Real Estate Finance and Investment	3	
	Electives <sup>2</sup>	11	
	TOTAL	23	
<b>PROGRAM TOTAL = 120 credits</b>			

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the course prerequisites.

<sup>1</sup> Any REL course(s) not already required within the business administration core or real estate concentration.

<sup>2</sup> Students must take 23 credits of electives to make up 120 credits. Three of these credits must be at the 300-400 level.

## DEPARTMENT OF MANAGEMENT

Office in Rockwell Hall, Room 213

(970) 491-5323

[www.biz.colostate.edu/management](http://www.biz.colostate.edu/management)

Professor Dan Ganster, Chair

## Organization and Innovation Management Concentration

This program is designed to provide its students with a comprehensive knowledge of organization and innovation management along with the skills necessary for effective decision making in a business environment that is diverse, global, and highly competitive. Managers are dynamic individuals who are responsible for projects, teams, and processes. They coordinate, motivate, strategize, plan, budget, initiate action, evaluate performance, and control process and activities. They are commonly responsible for overseeing a budget and the activities of others to ensure that the organization's goals and objectives are met.

Managers are employed in every industry. It is essential that a manager learn and master key knowledge, skills, and abilities including how to handle conflict, communicate effectively, negotiate, create positive and productive work environments, and effectively manage the numerous issues associated with the human resources of an organization.

Certificates are available to provide concentrated course work in entrepreneurship, supply chain management, leadership communication, and human resource management. These are designed to help students acquire skill sets so that, upon graduation, they will be able to “hit the ground running.” In addition to the All-University Core Curriculum, course work for a concentration in organization and innovation management includes the College of Business Core and various management electives that allow the student to structure a program around his or her educational and/or career interests.

### Learning Outcomes

Students will demonstrate:

- Knowledge and skills adequate to assume entry-level management positions in the broad spectrum of organizations so they can pursue careers in a wide variety of organizations and industries.
- Ethical decision making skills.
- Change management and innovation skills.
- Application of business principles and practices in an international context.

### Potential Occupations

Some examples include, but are not limited to the following: account management, analyst, client services, consultant, logistics management, supply management, management trainee, warehouse manager, corporate recruiter, business owner, events planner, executive assistant, human resource specialist, project management, recruiter, relationship management, retail management, team leader, trainer/facilitator.

In addition to the core courses in business administration, the following courses must be completed:

Course	Title	Cr	AUCC
<b>SOPHOMORE</b>			
	Electives	3	
<b>JUNIOR</b>			
<i>Select three courses from the following:</i>			
MGT 310	Human Resource Management	3	
MGT 340	Entrepreneurship in the Contemporary World	3	
MGT 375 <sup>P</sup>	Advanced Supply Chain Management	3	
MGT 411 <sup>P</sup>	Leading High Performance Teams	3	
	Electives	12	
	TOTAL	21	
<b>SENIOR</b>			
<i>Select four courses from the following:<sup>1</sup></i>			

Course	Title	Cr	AUCC
MGT 325 <sup>P</sup>	Leadership Communication	3	
MGT 330 <sup>P</sup>	Corporate Innovation and Entrepreneurship	3	
MGT 350	Employment Relations: The Legal Environment	3	
MGT 360	Social and Sustainable Venturing	3	
MGT 410 <sup>P</sup>	Leadership and Organizational Behavior	3	
MGT 420 <sup>P</sup>	New Venture Creation	3	
MGT 425 <sup>P</sup>	Organizational Communication Strategies	3	
MGT 430	Leadership and Social Responsibility	3	
MGT 440 <sup>P</sup>	New Venture Management	3	
MGT 470 <sup>P</sup>	Managerial Decisions-Issues and Analysis	3	
MGT 471 <sup>P</sup>	Micro Issues in Supply Chain Management	3	
MGT 472 <sup>P</sup>	Macro Issues in Supply Chain Management	3	
MGT 473	Employment Relations: Labor and Management	3	
MGT 474 <sup>P</sup>	Human Resource Planning and Development	3	
MGT 475 <sup>P</sup>	International Business Management	3	
MGT 476 <sup>P</sup>	Negotiation and Conflict Management	3	
MGT 477 <sup>P</sup>	Sustainable Supply Chain Management	3	
MGT 486 <sup>P</sup>	Practicum in Supply Chain Management	3	
	Electives <sup>2</sup>	11	
	TOTAL	23	

**PROGRAM TOTAL = 120 credits**

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the course prerequisites.

<sup>1</sup> Course not selected in the junior year may be taken as one of the four courses.

<sup>2</sup> Students must take 26 credits of electives to make up 120 credits. Six of these credits must be at the 300- 400- level.

### Business Education Option

Students interested in pursuing a teaching license through Colorado State University may refer to the section on the Educator Licensing Program in the College of Applied Human Sciences chapter in this catalog for general information. Detailed information about the Educator Licensing Program and licensure requirements are available in room 100 of the Education Building or on the program’s Web site at: <http://soe.caahs.colostate.edu/Licensure> or in room 100 of the Education Building.

Course	Title	Cr	AUCC
<b>FRESHMAN</b>			
BUS 100	Introduction to Business	1	
CO 150 <sup>P</sup>	College Composition	3	1A
ECON 202 <sup>P</sup>	Principles of Microeconomics	3	3C
MATH 117 <sup>P</sup>	College Algebra in Context I <sup>1</sup>	1	1B
MATH 118 <sup>P</sup>	College Algebra in Context II <sup>1</sup>	1	1B
SPCM 200	Public Speaking	3	2A
	Arts/humanities <sup>2</sup>	6	3B
	Biological/physical sciences <sup>3</sup>	7	3A
	Historical perspectives <sup>4</sup>	3	3D
	Elective	2	
	TOTAL	30	
<b>SOPHOMORE</b>			
ACT 210 <sup>P</sup>	Introduction to Financial Accounting	3	
ACT 220	Introduction to Managerial Accounting	3	
BUS 200 <sup>P</sup>	Business Communication Processes	3	
BUS 260 <sup>P</sup>	Social-Ethical-Regulatory Issues in Business	3	
ECON 204 <sup>P</sup>	Principles of Macroeconomics	3	3C
EDUC 275 <sup>P</sup>	Schooling in the United States	3	3C
EDUC 331 <sup>P</sup>	Educational Technology and Assessment	2	

Course	Title	Cr	AUCC
MATH 141 <sup>P</sup>	Calculus in Management Sciences	3	1B
MGT 340	Entrepreneurship in the Contemporary World	3	
MKT 300 <sup>P</sup>	Marketing <sup>5</sup>	3	4B
STAT 204 <sup>P</sup>	Statistics for Business Students	3	
	TOTAL	32	
<b>JUNIOR</b>			
ACT 431 <sup>P</sup>	Corporate Taxation	3	4A, 4B
EDUC 340 <sup>P</sup>	Literacy and the Learner	3	
EDUC 350 <sup>P</sup>	Instruction I-Individualization/Management	3	
EDUC 386 <sup>P</sup>	Practicum-Instruction I	1	
EDUC 450 <sup>P</sup>	Instruction II-Standards and Assessment	4	
EDUC 486J <sup>P</sup>	Practicum-Instruction II	1	
EDCT 431 <sup>P</sup>	Methods/Materials in Business Education	4	
FIN 300 <sup>P</sup>	Principles of Finance	3	
MGT 420 <sup>P</sup>	New Venture Creation	3	
	Global and cultural awareness <sup>6</sup>	3	3E
	Group I, II, or III courses <sup>7</sup>	6	
	TOTAL	34	
<b>SENIOR</b>			
BUS 479 <sup>P</sup>	Strategic Management	3	4A, 4C
EDCT 485	Student Teaching	11	
EDCT 492 <sup>P</sup>	Seminar-Professional Relations	1	
MGT 301	Supply Chain Management	3	
MGT 320 <sup>P</sup>	Contemporary Management Principles/Practices	3	
MGT 440 <sup>P</sup>	New Venture Management	3	
	Group I, II, or III course <sup>7</sup>	3	
	TOTAL	27	

**PROGRAM TOTAL = 123 credits**

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the course prerequisites.

<sup>1</sup> Students who test out of MATH 117 and/or MATH 118 are not required to show credit for these courses.

<sup>2</sup> Select two courses from list of courses in category 3B of the All-University Core Curriculum (AUCC). Only 3 of the 6 credits required for arts and humanities may come from intermediate (L\* 200 and L\* 201) foreign language courses.

<sup>3</sup> Select from list of courses in category 3A of the AUCC. One course must have a laboratory component.

<sup>4</sup> Select from list of courses in category 3D of the AUCC.

<sup>5</sup> Students who have taken MKT 305 prior to admission to the College of Business may substitute this course to satisfy the category 4B requirement. All other students are required to take MKT 300 to satisfy category 4B.

<sup>6</sup> Select from list of courses in category 3E of the AUCC.

<sup>7</sup> Select from the following groups of courses.

Course	Title	Cr	AUCC
<b>Group I:</b> Select one of the following:			
CIS 240 <sup>P</sup>	Application Design and Development [use this course for an information system focus]	3	
MKT 320 <sup>P</sup>	Integrated Marketing Communications [use this course if there is a possibility that you may wish to add Marketing as an endorsement]	3	
REL 360 <sup>P</sup>	Real Estate Principles	3	
<b>Group II:</b> Select one of the following:			
CIS 360 <sup>P</sup>	Systems Analysis and Design [use this course for an information system focus]	3	
MKT 440 <sup>P</sup>	Pricing and Financial Analysis in Marketing [use this course if there is a possibility that you may wish to add Marketing as an endorsement]	3	
REL 460 <sup>P</sup>	Real Estate Finance and Investment	3	
<b>Group III:</b> Select one of the following:			
CIS 355 <sup>P</sup>	Business Database Systems [use this course for an information system focus]	3	
MKT 360 <sup>P</sup> / DM 360 <sup>P</sup>	Retailing [use this course if there is a possibility that you may wish to add Marketing as an endorsement]	3	
REL 367 <sup>P</sup>	Real Estate Law	3	

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or URL to see the course prerequisites.

## DEPARTMENT OF MARKETING

Office in Rockwell Hall, Room 111

(970) 491-5063

<http://www.biz.colostate.edu/marketing>

Professor Thomas N. Ingram, Chair

### Marketing Concentration

This program will provide its students with a comprehensive knowledge of marketing along with the skills necessary for effective decision making in a business environment that is diverse, global, and highly competitive. As defined by the American Marketing Association, marketing is an organizational function and a set of processes for creating, communicating, and delivering value to customers and for managing customer relations in ways that benefit the organization and its stakeholders. Both profit and nonprofit organizations engage in marketing activities such as conducting market research, planning and developing new products and services, advertising, selling, and retaining satisfied customers. Marketing is people-oriented and ever changing. A person's analytical abilities, imagination, and creative potential are brought to bear on continuously evolving tasks and goals. In addition to the All-University Core Curriculum, course work for a major in business administration-marketing includes calculus, economics, statistics, and business principles along with courses that specifically examine marketing and management issues and practices.

### Learning Outcomes

By the completion of their degree, marketing students will have demonstrated:

- Ability to identify a marketing problem and key influences on that problem, to use appropriate qualitative and quantitative analysis to evaluate the marketing problem, and to evaluate alternative solutions by assessing their strengths and weaknesses.
- Ability to make a final recommendation that thoroughly addresses the problem/opportunity based on: making reasonable assumptions; considering appropriate customer, competitor, and company constraints; clearly addressing the marketing issues; and demonstrating an understanding of the interrelationships of marketing concepts.
- Ability to use marketing terminology correctly.

Potential Occupations

Between one-fourth and one-third of the civilian labor force is employed in marketing-related positions. These positions are excellent training for higher level jobs because of the knowledge gained about products, customers, and decision making. Internships and volunteer experiences often enhance skills and marketability.

Examples of possible careers include, but are not limited to: advertising, brand and product management, customer affairs, industrial marketing, international marketing, marketing management science and systems analysis, market research, physical distribution, purchasing; retailing management, sales and sales management, wholesaling management, service marketing, promotion management, brand management and distribution.

In addition to the business administration core courses, the following must be completed:

Course	Title	Cr	AUCC
<b>SOPHOMORE</b>			
	Electives	3	
<b>JUNIOR</b>			
MKT 310 <sup>P</sup>	Marketing Decision Making	3	
MKT 361 <sup>P</sup>	Buyer Behavior	3	
MKT 410 <sup>P</sup>	Marketing Research	3	
	Electives	12	
	TOTAL	21	
<b>SENIOR</b>			
<i>Select three courses from the following:</i>			
MKT 320 <sup>P</sup>	Integrated Marketing Communications	3	
MKT 330 <sup>P</sup>	Business Customer Relationships	3	
MKT 360 <sup>P</sup> / DM 360 <sup>P</sup>	Retailing	3	
MKT 362 <sup>P</sup>	Professional Selling	3	
MKT 363 <sup>P</sup>	Sales Management	3	
MKT 364 <sup>P</sup>	Product Development and Management	3	
MKT 365 <sup>P</sup>	International Marketing	3	
MKT 366 <sup>P</sup>	Services Marketing	3	
MKT 440 <sup>P</sup>	Pricing and Financial Analysis in Marketing	3	
MKT 492 <sup>P</sup>	Seminar	3	
MKT 479 <sup>P</sup>	Marketing Strategy and Management	3	
	Electives <sup>1</sup>	11	
	TOTAL	23	
<b>PROGRAM TOTAL = 120 credits</b>			

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the course prerequisites.

<sup>1</sup> Students must take 27 credits of electives to make up 120 credits. Six of these credits must be at the 300- or 400- level.

Marketing Education Option

Students interested in pursuing a teaching license through Colorado State University may refer to the Educator Licensing Program section in the College of Applied Human Sciences chapter in this catalog for general information. Detailed information about the Educator Licensing Program and licensure requirements are available on the program's Web site (<http://soe.caahs.colostate.edu/Licensure>) or in room 100 of the Education Building.

Course	Title	Cr	AUCC
<b>FRESHMAN</b>			
BUS 100	Introduction to Business	1	
CO 150 <sup>P</sup>	College Composition	3	1A
ECON 202 <sup>P</sup>	Principles of Microeconomics	3	3C
MATH 117 <sup>P</sup>	College Algebra in Context I <sup>1</sup>	1	1B
MATH 118 <sup>P</sup>	College Algebra in Context II <sup>1</sup>	1	1B
SPCM 200	Public Speaking	3	2A
	Arts/humanities <sup>2</sup>	6	3B
	Biological/physical sciences <sup>3</sup>	7	3A
	Historical perspectives <sup>4</sup>	3	3D
	Elective	2	
	TOTAL	30	
<b>SOPHOMORE</b>			
ACT 210 <sup>P</sup>	Introduction to Financial Accounting	3	
ACT 220 <sup>P</sup>	Introduction to Managerial Accounting	3	
BUS 200 <sup>P</sup>	Business Communications Processes	3	
BUS 260 <sup>P</sup>	Social-Ethical-Regulatory Issues in Business.	3	
ECON 204 <sup>P</sup>	Principles of Macroeconomics	3	3C
EDUC 275 <sup>P</sup>	Schooling in the United States	3	3C
MATH 141 <sup>P</sup>	Calculus in Management Sciences	3	1B
MKT 300 <sup>P</sup>	Marketing <sup>7</sup>	3	4B
STAT 204 <sup>P</sup>	Statistics for Business Students	3	
	Global and cultural awareness <sup>6</sup>	3	3E
	TOTAL	30	
<b>JUNIOR</b>			
EDUC 331 <sup>P</sup>	Educational Technology and Assessment	2	
EDUC 340 <sup>P</sup>	Literacy and the Learner	3	
EDUC 350 <sup>P</sup>	Instruction I- Individualization/Management	3	
EDUC 386 <sup>P</sup>	Practicum-Instruction I	1	
FIN 300 <sup>P</sup>	Principles of Finance <sup>5</sup>	3	4A, 4B
MGT 301 <sup>P</sup>	Supply Chain Management	3	
MGT 320 <sup>P</sup>	Contemporary Management Principles/Practices	3	
MKT 320 <sup>P</sup>	Integrated Marketing Communications	3	
MKT 330 <sup>P</sup>	Business Customer Relationships	3	
MKT 360 <sup>P</sup>	Retailing	3	
DM 360 <sup>P</sup>			
MKT 410 <sup>P</sup>	Marketing Research	3	
MKT 440 <sup>P</sup>	Pricing and Financial Analysis in Marketing	3	
	TOTAL	33	
<b>SENIOR</b>			
BUS 479 <sup>P</sup>	Strategic Management	3	4A, 4C
EDCT 431 <sup>P</sup>	Methods/Materials in Business Education	4	
EDCT 441 <sup>P</sup>	Methods/Materials-Vocational Marketing Education	1	
EDCT 485 <sup>P</sup>	Student Teaching	12	
EDCT 492 <sup>P</sup>	Seminar-Professional Relations	1	
EDCT 494	Independent Study	1	
EDUC 450 <sup>P</sup>	Instruction II-Standards and Assessment	4	
EDUC 486 <sup>J</sup>	Practicum-Instruction II	1	
MKT 479 <sup>P</sup>	Marketing Strategy and Management	3	
	TOTAL	30	
<b>PROGRAM TOTAL = 123 credits</b>			

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the course prerequisites.

<sup>1</sup> Students who test out of MATH 117 and/or MATH 118 are not required to show credit for these courses.

<sup>2</sup> Select two courses from list of courses in category 3B of the All-University Core Curriculum (AUCC). Only 3 of the 6 credits required for arts and humanities may come from intermediate (L\* 200 and L\* 201) foreign language courses.

<sup>3</sup> Select from list of courses in category 3A of the AUCC. One course must have a laboratory component.

<sup>4</sup> Select from list of courses in category 3D of the AUCC.

<sup>5</sup> Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.

## **Graduate Programs in Business**

The College of Business offers graduate programs leading to the degrees of Master of Science (M.S.), and Master of Business Administration (M.B.A.), Master of Accountancy (M.Acc.), and Master of Management Practice (M.M.P.). Master of Science degrees are offered in accounting and computer information systems. The college also offers three

platforms for the M.B.A.: on-campus/evening, distance education, and an executive M.B.A. program in Denver.

Students interested in graduate work should refer to the *Graduate and Professional Bulletin*, <http://graduateschool.colostate.edu/index.asp?url=catalog>, and the College's website, <http://www.biz.colostate.edu>.

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*Colorado State University reserves the right at any time, without notice, to change, modify, or cancel any course, program, procedure, policy, financial requirement, or disciplinary arrangement set forth in this catalog whenever, in its sole discretion, it determines such action to be appropriate. Furthermore, Colorado State will not be responsible for any failure to present or complete any course or program or to perform any other activity, function, or obligation mentioned in this catalog. Since changes may occur at any time, students must check the relevant website (as noted throughout various chapters in this catalog).*